

Minutes of the Chester School Board Meeting
November 4, 2009

The November 4, 2009 meeting of the Chester School Board was called to order by Chairman Royal Richardson at 7:07 p.m. The meeting was broadcast live on CETV-22 and CETV-100.3 (HD).

Present:

- Chester school board members Chairman Royal Richardson, Valerie Weider, Catherine Treanor and Michael Romick – who arrived at 7:11 p.m..
- Superintendent Victor Petzy, Principal Leslie Leahy – who joined at 7:40 p.m., Jana Ruiz, Special Services Coordinator; and Annmarie Scribner – District Financial Manager.
- Guests Kelly Glynn, Jodie Antoine; Maura Desmarais; Pamela Simoneau; Rennell Brillher; Molly Qualters; Kim DeSchuleneer; Andrea Caputo; Patricia Tinqos; Tracey Coleman; Leanna Sullivan; Maria Vaele; Alana Wentworth; Justin Jasper; and Matt Rittenhouse reporter from the *Tri-Town Times*.

Absent:

- Mat Stover, Kelsey Slade

The Pledge of Allegiance was recited.

MANIFEST

Chairman Richardson presented the following manifests for approval:

Payroll manifest #7A \$385.00

Payroll Manifest #9 \$251,153.96

Payroll Manifest #10 \$222,793.53

Accounts Payable Manifest #8 \$109,222.96

The motion to “accept the manifests as read” was made by Ms. Weider and seconded by Ms. Treanor.

There was no discussion.

Chairman Richardson called for a vote on the above motion made by Ms. Weider and seconded by Ms. Treanor. The motion passed by a voice vote of 3-0.

MINUTES

October 7, 2009

Minutes submitted to board from the October meeting.

Ms. Weider made a motion to “accept the October 7, 2009 minutes with the change to the following section on page two under the Budget Committee section Revised End of Year Report and Estimated Tax Impact, ‘The tax rate for the school portion will be \$0.23; but is subject to review by the District Auditors and NH Department of Revenue.’; where the addition of “is subject to review by” was added. Motion was seconded by Ms. Treanor.

There was no discussion.

Chairman Richardson called for a vote on the above motion made by Ms. Weider and seconded by Ms. Treanor. The motion passed by a voice vote of 3-0.

***** Mr. Romick arrived at 7:11 p.m.**

SCHEDULED GUESTS -

1. Pinkerton Students: Kelly Glynn was present and Kelsey Slade was absent. Ms. Glynn gave an update on happenings at Pinkerton Academy and an update on future events.
2. Steve Tunberg: Chester Emergency Management Director was on the schedule but was not in attendance.

PUBLIC INPUT – Pamela Simoneau requested to come before the board regarding concerns about class sizes in grade 3 and grade 4 and to restore the fourth teacher in each of those grades. Ms. Simoneau handed out a presentation called “Maximizing Our Children’s Potential” regarding class sizes. Ms. Simoneau’s research was based upon the Project S.T.A.R. program that was conducted in Burke County North Carolina that studied 11,600 students in 79 schools where the teachers and students were randomly assigned. The program was in K thru grade 3, but the research followed the students through high school. The class sizes were small (13-17 students, Regular (22 students with one teacher), and a class of 22 with an aide and a teacher.

The highlights of Ms. Simoneau’s presentation are the following:

- The study showed that if a class size is reduced from more than 20 students per class to below 20 the related increase in student achievement moves the average student from the 50th percentile up to somewhere above the 60th percentile.
- The percentage of classroom time devoted to instruction in smaller classes increased from 80% to 86% compared to the larger classes.
- The percentage of time devoted to non-instructional activities, such as discipline decreased from 20% to 14%.
- Students in smaller classes were between 6 and 13 months ahead of their regular class peers in math, reading and science in grades 4, 6, and 8.
- Students in smaller classes had an 11.5% increase in high school graduation.
- Students in smaller classes had less incidence of retention.
- More success was noted for special education students in the inclusion model.

A graph was provided showing the achievement results based upon class size. The average percentile in kindergarten was 55 in a small classroom, 50 in a regular classroom, and just over 50 in a classroom with an aide. For first grade the percentiles are 57, 50, and 51; for second grade the numbers are 54, 50, and 51; and in grade three the numbers are 53, 50, and 49.

Ms. Simoneau pointed out the recurring benefits of smaller classes across research studies to be more physical space for children and manipulative; more individual attention; more student confidence; increased opportunities for student responses and sharing; less disciplinary issues; quieter and calmer classroom; fewer distractions; better communication between teacher and parents; and improvements in teacher morale.

Chairman Richardson thanked Ms. Simoneau for doing the research and making a well informed presentation. Mr. Romick looking at the handout noted that in the graph showing achievement scores that when looking at the kindergarten and first grade there a significant increase that in the increase from grade 2 to grade 3. Mr. Romick asked Dr. Petzy if there have been any issues regarding the class sizes for grades three and four. Dr. Petzy said that no issues have been brought forward.

Dr. Petzy read the number of students in grade three as 23, 20, and 22; and in grade four the numbers are 21, 23, and 24.

Ms. Treanor said that economically this is a hard time for a lot of people and that parent support is needed and that folks need to get to meetings and hearings and have their voices heard.

Chairman Richardson said that the board looked hard at the enrollment numbers last year in Chester Academy and in the future projections. The key is kindergarten through grade 2 so the students can get off to a good educational start. Enrollment is a key at Chester, as well as, Pinkerton in relation to staff.

Dr. Petzy said that it is good information brought forward in the early process and that the administration will speak with the staff to get their experiences from this year.

Mr. Romick pointed out that one of the reasons to reduce the number of classrooms was due to a reduction in enrollment.

*** Ms. Leahy joined the meeting at 7:40 p.m.

Several parents expressed their concerns and opinions regarding the reduction in the number of classrooms from four to three.

Chairman Richardson, closed the public input section and thanked all of those who came out to the meeting and suggested they attend future meetings as well as the upcoming budget process for the 2009-2010 fiscal year. Chairman Richardson said that the board would not be taking any action on request to add the fourth teachers in grade 3 and grade 4 at the present time, but that the board has heard the concerns of the parents and will be looking at the budget at the end of November once it is presented by the administration.

BUDGET COMMITTEE INPUT – Mr. Romick attended a meeting with the budget committee as the school board liaison. Mr. Romick brought forward an idea that the budget committee was pondering – should the school and town merge their elections due to the costs of holding two separate elections. Chairman Richardson asked the board to come up with the pros and cons of merging the elections, moving them from March to either April or May and that he would send a correspondence to the budget committee to do the same.

NON-PUBLIC SESSION

Ms. Treanor made a motion “to move the meeting to a Non-Public Session, pursuant to RSA 91-A: 3II (c) for personnel” Mr. Romick seconded the motion.

Chairman Richardson called for a roll call vote on the above motion made by Ms. Treanor and seconded by Mr. Romick. Roll call vote was taken and board members Richardson, Treanor, Weider, and Romick all voted in the affirmative, 4-0.

Meeting went into Non-Public session at 8:02 p.m. on November 4, 2009.

Also in attendance and participating in the Non-Public Session were SAU 82 Superintendent, Dr. Victor Petzy; Chester Academy Principal, Leslie Leahy; and the parents of a Chester Academy student.

CLOSURE OF NON-PUBLIC SESSION

Mr. Romick made a motion “to conclude the Non-Public Session.” Ms. Treanor seconded the motion.

Chairman Richardson called for a roll call vote on the above motion made by Mr. Romick and seconded by Ms. Treanor. Roll call vote was taken and board members Richardson, Treanor, Weider, and Romick all voted in the affirmative, 4-0.

The meeting returned to Public Session at 9:08 p.m.

REPORTS – Written reports were provided to board members.

PRINCIPAL – report submitted and delivered by Ms. Leslie Leahy.
Summary of topics:

Academic

NAEP- New Hampshire again did exceptionally well on the NAEP test in mathematics. The results on reading are still pending. Ms. Leahy handed out a release by the New Hampshire Department of Education that states "New Hampshire students are among the Top Performers in the Nation According to National Assessment of Educational Progress (NAEP). The release was dated October 14, 2009

Ms. Leahy read the following paragraph to the board:

"The mathematics results for the 2009 National Assessment of Educational Progress (NAEP) show students in both grade four and grade eight attained significant increases in their scores over the 2007 NAEP results. Moreover, the 2009 results show steady progress over time since the first New Hampshire state-level NAEP assessments administered in the early 1990's. NH also performed very well when compared to the rest of the nation. NH fourth graders scored higher than their classmates in 49 other jurisdictions, scored similarly to 2 (two) others. None of the jurisdictions scored significantly higher. NH eighth graders scored higher than 44 other jurisdictions, scored similarly to 6 others, and scored below only Massachusetts. There were 52 jurisdictions (states, territories, and the Department of Defense) that participated in the assessment and involved nearly 163,000 students from the sampled schools in the various jurisdictions. NH students have consistently scored above the national average in all grades and subjects. The mathematics results are given here and the reading results will be available later. "

The remainder of the article was submitted to each board member:

The National Assessment of Educational Progress (NAEP) is also commonly known as "the Nation's Report Card," and is conducted at both the state and the national level. This assessment has been focusing on what America's students know and are capable of doing in various subject areas since 1969. The NAEP mathematics assessment measures students' knowledge and skills in mathematics and students' ability to apply their knowledge in problem-solving situations. The results from the 2009 assessment are compared to those from previous years, showing how students' performance in mathematics has progressed over time.

This cycle marks the fourth consecutive NAEP state Assessment in which NH has participated (2003, 2005, 2007, and 2009). The state-level NAEP assessment is conducted every two years in math and reading and requires a state representative sample from grades 4 and 8. NAEP selects a representative sample of students by first randomly selecting schools and then selecting the students within those schools who will participate in a given NAEP assessment. Because of the matrix sampling NAEP does not provide individual scores for students or schools.

The NH mathematics sample size was nearly 3,000 students per grade and included 160 schools at grade four and over 90 schools at grade eight. The scores are given as an aggregate average scale score for the state resulting from the grade-appropriate performance of the stratified random sample. The NAEP scores for mathematics are based upon a 0-500 scale. Only five states or jurisdictions increased their scores in both grade four and grade eight, the three New England Common Assessment Program (NECAP) states (New Hampshire, Rhode Island, and Vermont) Nevada and the District of Columbia. Highlights for NH by grade for the 2009 results are listed below.

Grade 4 Mathematics

- The average scale score for NH students is 251. This is significantly higher than the corresponding score for the Nation, 239. It is also significantly higher than our state's score in 2007 (249).
- NH fourth graders scored higher than their classmates in 49 other jurisdictions, scored similarly to 2 (two) others. None of the jurisdictions scored significantly higher.

- 56% of the assessed students scored at the Proficient achievement level and above. This is an increase of 4% over the 2007 results.
- 92% of the assessed students scored At-or-Above the NAEP Basic achievement level. This is an increase of 1% from 2007, and although not statistically significant, it is important in showing a continued trend since 2003 of fewer students scoring below Basic.
- The percentage of students in NH who performed At-or-above Basic was greater than that of the Nation (92% vs. 81%) and as well At-or-above Proficient (56% vs. 38%).

Grade 8 Mathematics

- The average scale score for NH students is 292. This is significantly higher than the corresponding score for the Nation, 282. It is also significantly higher than our state's 2007 grade 8 scale score of 288.
- NH scored higher than 44 other jurisdictions, scored similarly to 6 others, and scored below only 1 other jurisdiction. This compares with scoring higher than 32 jurisdictions, similarly to 15 others, and below 4 in 2007.
- 43% of the assessed students scored at the Proficient achievement level and above. This is an increase of 4% over the 2007 results. The At-or-above Basic also increased by 4% over 2007 (78% to 82%).
- The NH Grade 8 scores also showed a significant positive change for students scoring at the Advanced level from 2007 to 2009. This percentage increased significantly from 8% to 11%.
- The percentage of students in NH who performed At-or-above Basic was greater than that of the Nation (82% vs. 71%).
- The percentage of students in NH who performed At-or-above Proficient was greater than that of the Nation (43% vs. 33%).
- The percentage of students in NH who performed at the Advanced level was greater than that of the Nation (11% vs. 7%).

Personnel

- Fully Staffed** - Nothing else of note.
- 1 concern for executive session

Student Management
Enrollment Report - Enrollments are consistent with last month.

	Jun-08	Jul-08	Jul-08	Aug-08	Aug-08	Sep-08	Oct-08	Nov-08	Dec-08	Jan-09	Feb-09	Mar-09	Apr-09	May-09	Jun-09	Jul-09	Aug-09	Sep-09	Oct-09	Nov-09
		Official*	Unofficial**	Official*	Unofficial**															
Public K																37	37	35	35	34
Grade 1	62	64	64	65	65	64	64	65	64	64	64	63	63	63	63	69	71	68	68	68
Grade 2	70	64	64	64	64	65	67	67	67	67	66	66	66	66	66	64	63	63	63	63
Grade 3	80	71	70	70	69	68	68	67	67	67	67	67	67	67	67	65	67	65	65	65
Grade 4	72	81	80	84	82	82	82	84	84	84	82	82	82	82	83	68	67	67	67	67
Grade 5	80	73	72	73	73	75	76	77	77	77	78	78	78	78	78	83	84	83	84	85
Grade 6	81	79	81	85	84	84	84	84	84	84	82	82	81	81	82	79	80	75	75	73
Grade 7	83	81	79	82	80	83	81	82	82	82	82	81	80	80	80	83	88	84	84	85
Grade 8	90	83	83	83	83	83	82	83	85	85	85	85	85	85	84	80	84	83	84	84
SUB-TOTAL	618	596	593	606	600	604	604	609	610	610	606	604	602	602	603	628	641	623	625	624
Pre-3 yr	7	5	5	6	6	6	6	7	7	7	8	8	8	8	9	5	5	7	7	7
Pre-4 yr	10	8	8	8	8	9	8	8	8	8	8	8	8	8	8	8	8	6	6	6
Kindergarten	14	12	12	12	12	11	11	11	11	11	11	11	11	11	11					
SUB-TOTAL	31	25	25	26	26	26	25	26	26	26	27	27	27	27	28	13	13			
TOTAL	649	621	618	632	626	630	629	635	636	636	633	631	629	629	631	641	654	636	638	637

Class Sizes-There was a request for class sizes.

Integrated Arts																				
Grade 1: Jacobs-PE, Warnke-Library, Blanchette-Art, Vanderhoek-Music																				
Rotate Groups				16	17	17	18													
Grade 2: Jacobs-PE, Warnke-Library, Blanchette-Art, Vanderhoek-Music																				
Rotate Groups				16	16	16	15													
Grade 3: Johnson-PE, Warnke-Library, Blanchette-Art, Vanderhoek-Music																				
Rotate Groups				16	16	16	17													
Grade 4: Jacobs-PE, Warnke-Library, Blanchette-Art, Vanderhoek-Music																				
Rotate Groups				16	16	17	17													
Grade 5: Jacobs-PE, Milardo- Health, Blanchette-Art, Schweiss-Music																				
Rotate Groups				21	21	21	22													
Grade 6: Johnson-PE, Milardo- Health, Krassowski-Art, Schweiss-Music																				
Rotate Groups				19	19	18	19													
Grade 7: Johnson-PE, Mrs. Kessler-Technology, Krassowski-Art, Schweiss-Music																				
Rotate Groups				21	21	21	22													
Grade 8: Johnson/Jacobs AV PE, Kessler-Technology, Krassowski-Art, Schweiss-Music																				
Rotate Groups				21	21	21	22													
Band 5/6 Mr. Schweiss-1 period varies in size											3x per week									
Band 7/8 Mr. Schweiss-1 period varies in size											3x per week									
Chorus 5/6 Mrs. Vanderhoek-1 Period-varies in size											2x per week									
Chorus 7/8 Mrs. Vanderhoek-1 period varies in size											2x per week									
Grades 1-4 Technology with Mrs. Kessler scheduled weekly 1 class per week for each class and grade level																				
Grade 5	Technology with Mrs. Kessler scheduled by project by team																			
Grade 6	Technology with Mrs. Kessler scheduled by project by team																			

	Numbers of Students Per Class 2009/2010					
Pre School	3 yr	4yr				
Mrs. Verreault	7	6				
*Mrs. Verreault case manages Grade 2 Special Education						
Kindergarten	AM	PM				
Mrs. Agri	14	7				
Mrs. Serrano	13					
*Mrs. Serrano case manages Grade 1 special education						
Grade 1	Case Manager Patty Serrano					
Dudley	16					
Fowler	17					
Grady	17					
Mitchell	18					
Grade 2	Case Manager Mary Verreault					
Duhaime	16					
Fontaine	16					
Freiburger	16					
Leslie	15					
Grade 3	Case Manager Cheryl Taylor					
Bento	23					
Fuccillo	20					
Kilpatrick	22					
Grade 4	Case Manager Brenda Peters					
Dinger	21					
Donahue	23					
Dugan	24					
Grade 5	Case Manager Deb Myers/ Reading Specialist Lynn Fawcett					
Campbell	21					
Hilliard	21					
Pokrywka	21					
True	22					
Grade 6	Case Manager Sheila Marcoux/Reading Specialist Lynn Fawcett					
Basso	19					
Bougie	19					
Horsfall	18					
Raspuzzi	19					
	Case Manager Leann Nelson/ Reading Specialist Lynn Fawcett					
Grade 7	Class 1	Class 2	Class 3	Class 4	Class 5	
Hanna	25 M	19 SC	23 SCI	20 M	14 M	
Haggart	26 SS	21 SS	21 LA	*22 LA	24 LA	
Bougie	19 SS					
Raspuzzi	22 SC					
Lacroix	21 SC					
Lubatti	26 PA					
Shriber	19 SS					
Glynn	26 Sp I					
Krassowski	24 Sp I	22 Sp I				
Zofrea	*18 LA					
	Case Manager Tracey Farrenkopf/Reading Specialist Lynn Fawcett					
Grade 8	Class 1	Class 2	Class 3	Class 4	Class 5	
Lubatti	7th	21 M	18 M	21 M	23 A	
Zofrea	7th	18 LA	24 LA	23 LA	19 LA	
Shriber	7th	19 SS	22 SS	23 SS	20 SS	
Lacroix	7th	26 A Sc	18 Sc	18 Sc	22 SC	
Glynn	7th	17 Fr II	19 Sp II	22 Sp II	6th Study	

Building and Grounds

Storage-Storage container was rented to appropriately store furniture in an effort to retain usable equipment but reduce fire load in attic. Green storage shed in the back of building will be emptied and torn down.

Certificate of Occupancy - for kindergarten has been approved verbally and Mr. Malley will be sending certificate shortly

Administration

H1N1-Update on school numbers and plans to monitor; approval from the state

Chester Academy 2009-2010							
Reporting Information on H1Ni or ILI(Influenza Like Illness)							
	Total Students Absent	Total Absent w/ILI	Total Nurse Visits	Total Student NV sent home w/ILI	Total New Student cases	Total Staff Absent w/Illness	Total Staff Absent w/ILI
10/28/2009	33	7	7	23	?	8	1
10/29/2009	53	14	14	21	?	6	2
10/30/2009	57	22	22	20	?	11	5
11/2/2009	104	53	53	26	?	8	3
11/3/2009	103	49	49	32	6	10	5
11/4/2009	94				7	7	

H1N1 Update

Numbers of Flu related illness have increased at Chester Academy. The administration has been monitoring the increase per state protocols.

Ms. Leahy reported that she called the state on Tuesday, November 3rd the state reiterated that the numbers seen at Chester Academy are consistent with other schools around the state and they have recorded Chester Academy as officially reporting a cluster. Ms. Leahy said that the administration will continue to update the state with the number of students and staff who are absent.

Student Illness

There is no threshold number for closing schools for student absences per the state. The recommendation is to send sick students home. Students should not return to school until temperature free for 24 hours. Continue to report increased numbers to the state.

- Continuing to ask families to encourage children to wash hands
- Encourage children not to share personal items.
- Do not come to school if you have a temperature or showing symptoms (sore throat, cough, fever, headache, tiredness, etc.)

Staff Illness

The state has acknowledged that if staff absences are too high, administration may have to make a decision to close school on a school by school basis. They suggest that schools attempt to recall staff members who are out for the day and it may not be illness related. The superintendent and principal(s) are recommended to come up with a plan to determine how to determine and handle cancellation on a school by school basis. The state does ask us to report the information

- The administration looking at a threshold of 15-18 of our instructional staff being absence as a point at which we would have to question our ability to cover classes
- Staff would be called by the administration and asked to postpone personal days if possible

- Staff would be called by administration and requested to cancel workshop attendance without a penalty fee for individual staff members.
- Staff are being asked to assess their wellness in the evening and not wait to call if they believe they believe they will be too ill to come to school.
- A call would be made to the school cancellation school board member to share reasons by the principal for canceling school.
- A call would be made on the Alert Now System to cancel school for students in as timely a manner as possible.
- A call would be made to staff members that school is cancelled but it may come too late for some staff members who live a distance away or who normally come to school early. Staff members have been informed of this possible outcome.

In The News

The administration will and is continuing to use our school newspaper to dispense information to parents.

Alert Now

Ms. Leahy said that the Alert Now system will continue to be used for school cancellations but it will now be expanded so that it can give parents periodic updates about what is occurring at school.

Community Relations

Cross Country Teams- The boys cross country team won the Tri-County League Championship and finished 9th in the state championships, the girls cross country team came in 2nd in the league and finished 12 in the state Championships.

Soccer Teams- The boys, soccer team finished with an 8-0-2 record and won the Tri-County League Championship. The girls' soccer team finished with a 7-1-2 record and lost in the League Championship finals 1 to 0 in triple overtime.

Sports Awards- Were given out the evening of Monday, November 5th and parents were invited to attend. Four trophies were presented to the principal by athletes.

November 17th is an **Early Release Day**

November 17th Middle Level Parent Conferences. Ms. Leahy is requesting that parents call the school to schedule an appointment with their child's teacher if it was not done so during Open House.

November 20th Talent Show at 7:00 at the Stockbridge Theatre 6-8pm

SPECIAL EDUCATION ADMINISTRATOR – Report submitted and delivered by Ms. Jana Ruiz

Child Find: November 17 from 1:00 – 3:00 will be the district's next child find date. If parents have concerns regarding the academic or language development of their children ages 3 to 6 years of age, they should contact Michele Lessmann at the school to make an appointment for a free screening.

Early Release: November 17 is also an early release day. There will be many opportunities for teams to meet to review students' plans, develop materials and work as teams. The Middle School will also be offering teacher parent conferences.

FINANCIAL MANAGER – Report submitted and delivered by Ms. Annmarie Scribner.

09-10 Budget Forecast –

- Regular education as of November 4, 2009 has a positive balance of \$124,935. There are three areas responsible for this. First, the tuition line is showing a surplus of \$114,778. Second, Other Programs has a surplus of \$3,643. Third, there is a surplus in the audit line of \$4,000.

- Special Education is currently showing a negative balance of \$46,948. The reason is because the Out of District Tuition line is -\$107,405, but there is a savings in the Psychological services of \$11,167; PT Contracted Services is at a savings of \$7,000; and the various lines in the 1200 account offsets the negative balance.
- Overall there is a positive balance of \$77,986.

AUDIT REPORT – Plodzick & Sanderson are scheduled to be in the district on Monday, November 16th to review Fiscal Year 2009.

FOOD SERVICE – There is a surplus in the food service line from Fiscal year 2009 and depending upon the audit the district can only carryover a certain amount. The Food Service director was asked for a list of equipment that can be purchased. The items include the replacement of the warm holding box \$5,000; two regular terminals \$2,400; pans and lids \$1,800; digital thermometer \$260.

Chairman Richardson and Mr. Romick expressed concern that there is such a larger balance in the Food Service and would like Ms. Scribner to look at the possibility of lowering food prices with the surplus funds. It was pointed out by both gentlemen that the food service prices were raised recently to offset a projected deficit and that it would only be fair to reduce the rate if the funds are there.

2009 TAX RATE – The New Hampshire Department of Revenue has set the Town of Chester's Tax Rate at \$17.70 - that is a decrease of \$0.82 from the 2008 rate. The town rate is \$3.54; the county rate is \$0.88; the state education rate is \$2.10; and the Chester school district rate is \$11.18.

The payment schedule has been updated and copies have been sent to the Chester School District Treasurer as well as the Chester Town Finance Manager.

OVERPAYMENT FROM TOWN OF CHESTER – The final tally of money that the school district received from the town of Chester is \$111,399. The money was returned in two ways, one was during the request of the first payment from the town to the school district by requesting \$50,000 less than needed; and the second was a check sent to the town in the amount of \$61,299.

SUPERINTENDENT

Reference Superintendent Report by Dr. Victor Petzy
Items covered throughout the agenda.

Dr. Petzy informed the board that Ms. Susan Kessler could not attend the meeting and would like to come before the board in December to speak on the grants that the district has already been awarded and on the grants that the district has applied for.

Dr. Petzy informed the board that Ms. Mary Anderson, Head Master at Pinkerton Academy is seeking permission from the sending towns to authorize Pinkerton Academy to offer the town of Auburn an additional 35 slots for the 2010-11 academic year. Dr. Petzy said that this has been a common practice in the past and that the additional students would not be an increase in the tuition line for Chester, it would in fact be a reduction.

The motion to “allow the additional 35 students from the town of Auburn, NH to attend Pinkerton Academy in the 2010-11 academic school year has been granted by the school district of Chester NH, a sending town.” was made by Mr. Romick and seconded by Ms. Treanor.

There was no discussion.

Chairman Richardson called for a vote on the above motion made by Mr. Romick and seconded by Ms. Treanor. The motion passed by a voice vote of 4-0.

OLD BUSINESS

Use of Chester Academy as an Emergency Shelter: No further information from Mr. Steve Tunberg.

Time Lines for '10-'11 Budget Development: Budget Committee Chairperson Rhonda Lamphere sent Dr. Petzy a draft of the Budget Committee's calendar and Dr. Petzy's response was forwarded to the members of the board.

09-10 Budget Forecast: discussed earlier in the meeting.

NEW BUSINESS

Warrant Articles for Trust Funds: Dr. Petzy presented the following draft of two Warrant articles for the 2010 SB2 Ballot vote. Dr. Petzy requested the board to authorize the preparation of articles for the purpose of contributing to the existing trusts, if there are 09-10 budget savings available; and to decide how much money to request.

SAMPLE
Warrant Articles for March 2010

To see if the school district will raise and appropriate up to \$25,000 to be placed in the expendable trust fund known as the School Buildings Maintenance Fund (established in March, 2000) and authorize the use of that amount from the June 30 unreserved fund balance (surplus) available for transfer on July 1 of this year.

Recommended by the Chester School Board.???
Recommended by the Chester Budget Committee.???
Majority vote required.

To see if the school district will raise and appropriate up to \$25,000 to be placed in the expendable trust fund known as the Educating Disabled Children Fund (established in March, 2008) and authorize the use of that amount from the June 30 unreserved fund balance (surplus) available for transfer on July 1 of this year.

Recommended by the Chester School Board.???
Recommended by the Chester Budget Committee.???
Majority vote required.

The motion to “authorize Dr. Petzy to draft the warrant articles for the expendable trust funds for School Building Maintenance and Educating Disabled Children Fund and to request the sum of \$25,000 for each article for the upcoming 2010 SB2 Ballot vote” was made by Mr. Romick and seconded by Ms. Treanor.

There was no discussion.

Chairman Richardson called for a vote on the above motion made by Mr. Romick and seconded by Ms. Treanor. The motion passed by a voice vote of 4-0.

CORRESPONDENCE – None

POLICIES – None.

PERSONNEL – None.

OTHER – None.

ANTICIPATED DATE OF NEXT REGULAR MEETING: Wednesday, December 9, 2009.

NONPUBLIC SESSION, RSA 91-A: 3II (c, e)

Ms. Treanor made a motion “to move the meeting to a Non-Public Session, pursuant to RSA 91-A: 3II (c,e) for personnel and student issues” Mr. Romick seconded the motion.

Chairman Richardson called for a roll call vote on the above motion made by Ms. Treanor and seconded by Mr. Romick. Roll call vote was taken and board members Richardson, Treanor, Weider, and Romick all voted in the affirmative, 4-0.

Meeting went into Non-Public session at 9:13 p.m. on November 4, 2009.

Also in attendance and participating in the Non-Public Session were SAU 82 Superintendent, Dr. Victor Petzy; and Chester Academy Principal, Leslie Leahy.

CLOSURE OF NON-PUBLIC SESSION

Mr. Romick made a motion “to conclude the Non-Public Session.” Ms. Treanor seconded the motion.

Chairman Richardson called for a roll call vote on the above motion made by Mr. Romick and seconded by Ms. Treanor. Roll call vote was taken and board members Richardson, Treanor, Weider, and Romick all voted in the affirmative, 4-0.

The meeting returned to Public Session at 12:25 a.m. on November 5, 2009.

PUBLIC DISCUSSION – there was none.

ADJOURNMENT

There being no further discussion, Ms. Weider made a motion to adjourn the meeting. Motion was seconded by Ms. Treanor

There was no discussion.

Chairman Richardson called for a vote on the motion by Ms. Weider and seconded by Ms. Treanor. All voted in the affirmative, Motion passed 4-0.

The Meeting adjourned at 12:30 a.m. on November 5, 2009.

Draft minutes respectfully submitted November 8, 2009.

November 4, 2009 Minutes Approved by Chester School Board on December 9, 2009 by a vote of 4-0 (Richardson, Romick, Weider, and Treanor). Mr. Stover abstained.

A true Attest.

Robert S. Grimm, School District Clerk