

Chester Academy's Title 1 Reading Program



Title 1 is a compensatory program funded by an annual grant from the Federal government (Funded through No Child Left Behind). It is designed to provide services to educationally disadvantaged students whose academic progress has been impacted by environmental factors.

Supplemental Reading instruction is intended to be supplemental to regular classroom instruction, and is not intended to replace the classroom experience. The aim of the Supplemental Reading program in Chester is to provide students with targeted help in their areas of weakness, bringing them up to the level of their peers. Schools are allocated funds on the basis of the demographics of the district. This information is drawn primarily from the Census, and Free and Reduced lunch information.

There are schoolwide and targeted- assistance Title 1 programs. In school wide schools, there is no identified "pool" of students. The funds are used to hire additional personnel, and to purchase resources that will benefit all students. Schoolwide schools generally have a large population of students who have socioeconomic factors that put them at risk for academic failure.

Chester's program is targeted, meaning it is designed to meet the needs of students in certain grades (1-4), and in certain subject areas (reading). Students are identified for participation through the use of specific criteria. Instruction occurs in small groups in and out of the classroom.

Guidance for these programs is provided by a State coordinator. The local programs are overseen by a school Project Manager who is responsible for developing the grant and designing and implementing the instructional model. Chester's program currently has a staff of two instructional coaches, and is overseen by the school's Director of Academic Programs.

Approximately 50-60 Chester Academy students per year in grades 1-4 benefit from the direct instruction provided by Chester's Title 1 Program.



Elementary Reading
Program Overview



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Parent Involvement Poilcy



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Big 5 Ideas of
Reading Instruction

For more information contact:

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