

Chester Academy's Elementary Reading Program

Partnering with Parents to Raise Successful
Readers: A Brief Overview



Scott Foresman “READING STREET”

Provides a quality basis for instruction

- Research based
- Systematic, sequential
- 5 Major components of literacy
- 3 Tier Model of instruction



Components of Reading Instruction at Chester Academy

- 90 minute reading block
- Whole group instruction (20-30 min.)
- Small group instruction with teacher and paraprofessional (20-30 min. each)
- Independent Practice (20-30 min.)



For Students Who Struggle.....

- Intervention based on teacher input and assessment data
- Supplemental reading support:
 - Small, targeted groups (1-4)
 - Led by specially trained teachers
 - During independent practice or supplemental support time.



What is “Supplemental Reading”?

- In addition to whole group, teacher group and para group
- For students who score in the lowest tier of the grade level
- Small groups (2-4)
- Targeted instruction
- Frequent progress monitoring

What is “Title 1” ?

- Title 1 is a federal program that provides grant funds to instruct students who are educationally disadvantaged.
- Chester’s Supplemental Reading program is largely funded by Title 1

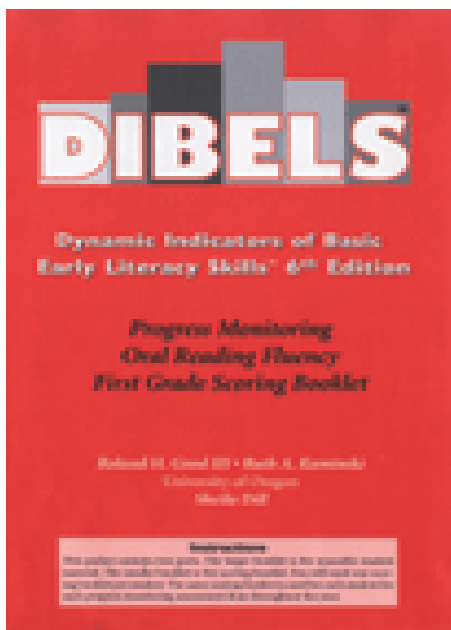
Assessment

G.R.A.D.E. is given 2x per year for placement and to help set initial instructional focus and track progress.



Planning for Success and Keeping Track of Progress

- DIBELS: 3x per year for all. Progress monitoring every 2-4 weeks for students who struggle.



Curriculum Based Assessments

Our reading program has many opportunities for tracking student progress.





Summer Reading Program

- Invitations sent to parents of students who would benefit from extra support in reading
- Based on data from 1st Grade screening
- Designed to assist students with their transition into Chester's reading program



In Summary

Reading is taught during a daily 90 minute block

Levelized groups ensure a good match and appropriate instruction

Assessment keeps instruction in line with student needs

Extra support is provided for students who struggle, including summer programming.



10 Things Parents Can Do to Raise Good Readers

- Provide access to reading materials like books, magazines and newspapers.
- Help your child find reading material that is related to what he/she is interested in.
- Take time to read every day.



10 Tips

- Use transition times, such as waiting for appointments, riding in the car, etc.
- Change it up: Read TO, read WITH and LISTEN to your child read.
- Get a your child a library card and visit the library often. Set an example by doing your own reading.



10 Tips

- Turn on the closed captioning on your TV or when children are watching DVDs.
- Encourage your child to read functionally- signs, labels, recipes.
- Read something every day!
- Set an example by doing your own reading.