

## Annual NCLB Report Card for Chester Academy 2008-2009

Chester Academy receives federal Title 1 funds to support a variety of supplemental educational activities. One of the requirements, when receiving those funds is to provide the community with information about school and student progress with regard to No Child Left Behind regulations and requirements.

Content Area	Status for 2008-2009 School Year	Did the School Meet AYP Requirements?	Status for 2009-2010 School Year
Reading	Corrective Action/Level 3	No*	Restructure Planning/Level 4
Math	Acceptable	Yes	Acceptable
Attendance/Participation Rate	Acceptable	Yes	Acceptable
Highly Qualified Teacher Status	100% HQT	Yes	100% HQT

\* Educationally Disadvantaged subgroup

### School Improvement Activities 2008-2009

- Middle school content literacy support for students
  - Middle school content literacy teacher training
  - After school assistance (Homework Club)
  - Individual tutoring- SES and school supported
- In service workshops on writing
  - In service workshops on visual literacy
  - Elementary training on foundational literacy skills
  - Publication of basic curriculum maps for use in planning and instruction

Student Achievement Trend Data- Number and Percent Scoring at Proficient or Above													
Grade	Content Area	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
		#	%	#	%	#	%	#	%	#	%	#	%
3	Reading	82	66	77	87	82	80	67	79				
	Mathematics	81	73	77	78	82	71	66	79				
4	Reading	77	78	82	70	73	85	82	80				
	Mathematics	77	78	82	71	73	84	82	88				
	Science	--	--	--	--	72	71	82	70				
5	Reading	90	66	80	71	81	70	75	88				
	Mathematics	90	60	80	78	81	70	75	84				
	Writing	89	40	80	58	81	38	75	79				
6	Reading	89	80	91	77	81	74	84	73				
	Mathematics	89	81	91	66	82	74	81	73				
7	Reading	83	81	88	88	82	70	81	74				
	Mathematics	83	57	88	84	82	67	80	78				
8	Reading	85	73	81	74	89	79	82	67				
	Mathematics	84	65	81	68	90	83	81	77				
	Writing	84	56	81	47	89	45	81	31				
	Science	--	--	--	--	90	57	81	57				

**Description of Status:** Chester has been designated as a School In Need of Improvement since 2003-2004 in the area of reading. We are currently in Corrective Action/Restructuring, planning phase. A Restructuring Committee has been formed and will meet throughout the current school year to develop plans for restructuring.

2003-2004 →	2004-2005 →	2005-2006 →	2006-2007 →	2007-2008 →	2008-2009 →	2009-2010 →
NHEIAP given to students in grades 3 and 6. Chester designated as a School in Need of Improvement (Year 1) , on the basis of those scores.	State adopts new test. NHEIAP not give. State pilots NECAP test in grades 3-8. Results used to finalize NECAP for 05/06. (School Improvement status unchanged). New elementary reading model and textbook series implemented.	NECAP given in Fall 2005 to grades 3-8. Scores continue designation as School in Need of Improvement- (Year 2)  Reading textbook series extended to grade 4	NECAP tests give in Fall of 2006 to grades 3-8. Scores continue designation as school in need of improvement. Required 10% PD set aside for Title 1 and 20% set aside for provision of supplemental tutoring.	NECAP tests give in Fall of 2007 to grades 3-8. School makes AYP- status unchanged (2 consecutive years needed). Required 10% PD set aside for Title 1 and 20% set aside for provision of supplemental tutoring. Walk To Read model piloted. Addition of Reader's Workshop for middle school students	NECAP tests give in Fall of 2008 to grades 3-8. Scores continue designation as school in need of improvement. Required 10% PD set aside for Title 1 and 20% set aside for provision of supplemental tutoring. <b>Corrective Action:</b> Implementation of new curriculum. Walk to Read model implemented in grades 1-4.	NECAP tests given in October 2009. Scores available Winter 2009. Required 10% PD set aside for Title 1 and 20% set aside for provision of supplemental tutoring. Corrective Action/Restructuring, planning year.

### Planned School Improvement Activities 2009-2010

- **Content Literacy Workshop Middle School staff**
- **Content literacy in-house coaching training/ongoing coaching**
- **Content literacy consultation for middle school teacher subject area groups**
- **Implementation of standards-based computer programming for practice and skill development for struggling students**
- ***Extended day tutoring opportunities for struggling student***
- ***Book discussion groups on literacy instruction-related publications***
- **Late bus provided to facilitate participation in supplemental assistance**
- **Curriculum work in identifying Essential Standards and performance indicators associated with those standards**
- **Staff and Admin Team work on connecting assessment and grading practices more closely to standards in reading, writing and mathematics**
- **Elementary staff training offerings on foundational reading and language development**

For more information on NCLB sanctions and a description of school improvement and restructuring, please visit: <http://www.ed.state.nh.us/education/doe/NCLB/sanctions.htm>