

## Annual NCLB Report Card for Chester Academy 2009-2010

Chester Academy receives federal Title 1 funds to support a variety of supplemental educational activities. One of the requirements, when receiving those funds is to provide the community with information about school and student progress with regard to No Child Left Behind regulations and requirements.

Content Area	Status for 2008-2009 School Year	Did the School Meet AYP Requirements?	Status for 2010-2011 School Year
Reading	Restructuring/Level 4	No*	Restructuring Implementation/Level 4
Math	Acceptable	Yes	Acceptable
Attendance/Participation Rate	Acceptable	Yes	Acceptable
Highly Qualified Teacher Status	100% HQT	Yes	100% HQT

\* Economically Disadvantaged subgroup

Student Achievement Trend Data- Number and Percent Scoring at Proficient or Above													
Grade	Content Area	2005-2006		2006-2007		2007-2008		2008-2009		2009-2010		2010-2011	
		#	%	#	%	#	%	#	%	#	%	#	%
3	Reading	82	66	77	87	82	80	67	79	57	84		
	Mathematics	81	73	77	78	82	71	66	79	47	77		
4	Reading	77	78	82	70	73	85	82	80	52	77		
	Mathematics	77	78	82	71	73	84	82	88	59	88		
	Science	--	--	--	--	72	71	82	70	TBD	TBD		
5	Reading	90	66	80	71	81	70	75	88	66	80		
	Mathematics	90	60	80	78	81	70	75	84	68	82		
	Writing	89	40	80	58	81	38	75	79	--	--		
6	Reading	89	80	91	77	81	74	84	73	66	93		
	Mathematics	89	81	91	66	82	74	81	73	61	86		
7	Reading	83	81	88	88	82	70	81	74	69	81		
	Mathematics	83	57	88	84	82	67	80	78	59	70		
8	Reading	85	73	81	74	89	79	82	67	83	76		
	Mathematics	84	65	81	68	90	83	81	77	62	77		
	Writing	84	56	81	47	89	45	81	31	--	--		
	Science	--	--	--	--	90	57	81	57	TBD	TBD		

**Description of Status:** Chester Academy has been designated a School In Need of Improvement since 2003-2004 in the content area of reading. We are currently in the Corrective Action: Restructuring phase. A Restructuring Committee has been meeting throughout the 2009-2010 school year to develop a plan for restructuring, which refers to school governance.

2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
NHEIAP given to students in grades 3 and 6. Chester designated as a School in Need of Improvement (Year 1) , on the basis of those scores.	State adopts new test. NHEIAP not give. State pilots NECAP test in grades 3-8. Results used to finalize NECAP for 05/06. (School Improvement status unchanged). New elementary reading model and textbook series implemented.	NECAP given in Fall 2005 to grades 3-8. Scores continue designation as School in Need of Improvement- (Year 2)  Reading textbook series extended to grade 4	NECAP tests give in Fall of 2006 to grades 3-8. Scores continue designation as school in need of improvement. Required 10% PD set aside for Title 1 and 20% set aside for provision of supplemental tutoring.	NECAP tests give in Fall of 2007 to grades 3-8. School makes AYP- status unchanged (2 consecutive years needed). Required 10% PD set aside for Title 1 and 20% set aside for provision of supplemental tutoring. Walk To Read model piloted. Addition of Reader's Workshop for middle school students	NECAP tests give in Fall of 2008 to grades 3-8. Scores continue designation as school in need of improvement. Required 10% PD set aside for Title 1 and 20% set aside for provision of supplemental tutoring. <b>Corrective Action:</b> Implementation of new curriculum. Walk to Read model implemented in grades 1-4.	NECAP tests given in October 2009. Scores continue designation as a School in Need of Improvement. Required 10% PD set aside for Title 1 and 20% set aside for provision of supplemental tutoring. Corrective Action/Restructuring, Planning year. Implementation to begin Spring 2010.	NECAP tests given in October 2010. Scores will be returned January, 2011. Corrective Action/Restructuring, Implementation year.

#### School Improvement Activities 2009-2010

- Content Literacy Workshop Middle School staff
- Content literacy in-house coaching training/ongoing coaching
- Content literacy consultation for middle school teacher subject area groups
- Implementation of standards-based computer programming for practice and skill development for struggling students
- *Extended day tutoring opportunities for struggling student*
- *Book discussion groups on literacy instruction-related publications*
- After school assistance (Homework Club, Power Hour)
- Individual tutoring- SES and school supported
- Late bus provided to facilitate participation in supplemental assistance
- Publication of basic curriculum maps for use in planning and instruction
- Curriculum work in identifying Essential Standards and performance indicators associated with those standards
- Staff and Admin Team work on connecting assessment and grading practices more closely to standards in reading, writing and mathematics
- Elementary staff training offerings on foundational reading and language development

#### Overview of Proposed School Improvement Activities, based on Restructuring Plan 2010-2011

- Continued support of extended learning opportunities for at risk students
- Creation of Advisory Board to facilitate plan implementation
- Review and training in team structure to promote productive and student centered discussion and decision making
- Development of a data collection and reporting protocol for communicating, analysis and application of learning data to inform instruction
- *Enhancement of instructional knowledge base and application of techniques for differentiating instruction. Scheduling reteaching and enrichment blocks.*
- Professional development to assist teachers in creating of standards based units, lessons and common formative assessments
- Implementation of a learner focused system for identifying, tracking and instruction of at-risk readers
- Review of school resources, to ensure optimal allocation
- Development of communication channels to obtain student and school community feedback to enhance school climate and improve teacher and student engagement.

For more information on NCLB sanctions and a description of school improvement and restructuring, please visit: <http://www.ed.state.nh.us/education/doe/NCLB/sanctions.htm>